



## Rosa Parks Journals

Explain to students that they will be viewing a video and recording information they learn. Play the video “The PBS NewsHour: The Story We Did Not Know About Rosa Parks” (start at 3:45 and stop at 6:52). Tell students they cannot take notes while watching the video, but they will draw a picture and write about something they learned. After viewing the video, ask students to take out a piece of paper and fold it in half; students also can use a notebook with side-by-side blank pages. On the left side of the page, have students draw a picture with labels to represent something they learned. This allows a nonlinguistic representation of their learning. On the right side, have students write a few sentences or phrases describing their picture or additional facts from the segment. This provides a linguistic explanation of their illustration. Have students pair-share journal pages with a neighbor to discuss their drawings and summaries. You also may want to collect journal pages or notebooks to provide students with feedback. After sharing with their neighbor, students can add to their drawings, make additional drawings, and add to their summaries. Students can use Studio to present their drawings and summaries.

### Target Vocabulary\*

- **abolition** – the act of abolishing slavery
- **activism** – a doctrine or practice that emphasizes direct vigorous action, especially in support of or opposition to one side of a controversial issue
- **civil rights** – the rights that every person should have regardless of his or her gender, race, or religion
- **discrimination** – the practice of unfairly treating a person or group of people differently from other people or groups of people
- **equality** – the quality or state of having the same rights, social status, and so on
- **Jim Crow** – ethnic discrimination especially against blacks, by legal enforcement or traditional sanctions
- **landslide** – an election in which the winner gets a much greater number of votes than the loser
- **NAACP (National Association for the Advancement of Colored People)** – a civil rights organization for ethnic minorities in the United States
- **racism** – poor treatment of or violence against people because of their race
- **segregation** – the practice or policy of keeping people of different races, religions, and so on separate from each other
- **Supreme Court** – the highest court of law in the United States
- **Underground Railroad** – a system of cooperation among active antislavery people in the United States before 1863 by which fugitive slaves were secretly helped to reach the North or Canada

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