Simple instructional strategies that incorporate digital media in meaningful, effective, and practical ways.

**SNOWBALL FIGHT**

Showing videos in class is a great way to engage students and bring learning to life. But, often times, watching a video becomes a passive learning experience. In order to get the most out of watching a video, it is important to engage students with a strategy that gets them to think, reflect, and share what they have learned. This week’s strategy takes a fun spin on a snowball fight, as students share what they learn with each other.

**Materials:** video segment, paper, writing utensil

1. Explain to students that they will be watching a video segment.
2. Have each student take out a blank piece of paper. Explain to students that, while they watch the video, they need to write 1 fact they learned from the video.
3. Have each student crumple his or her piece of paper into a ball and, on the count of 3, have everyone throw his or her “snowball” into the air.
4. Have each student pick up a snowball, open the snowball up, and read the fact.
5. Students are then responsible for adding another statement to the piece of paper — it could be a supporting detail to the original statement, or it could be a new statement related to what they’ve learned.
6. Repeat several more times until students have had ample opportunity to report out significant learning from the video segment.
7. Have students share what is on their snowball with the whole group.

**Wrap up**

By asking students to share what is written on their snowballs with the whole group. This activity provides a great way to motivate students to remember key topics and concepts from material they’ve learned. It’s fun and motivating!

**More Ideas**

- Have students take digital photos of the snowball statements and reflect on what they’ve learned in a blog post.
- Have students write questions about the content and have other students reply back with answers.

Access more of these strategies at links.DiscoveryEducation.com/sos